

School Year 2009-2010

Mark Twain Elementary School

Adequate Yearly Progress Report for 2009-2010 School Year *FINAL RESULTS

School ID Number: 13211.1

School District: Carson
 Grades Served: 0K-05
 Principal: Laura Austin
 Address: 2111 Carriage Crest Drive
 Carson City, NV 89703
 Phone: 775-283-1000

School Designation: In Need of Improvement (Year 2)

Designation Area Status:

ELA	In Need of Improvement (Year 2)
Math	Adequate
Other Indicator	Adequate

Student Demographics:

Eligible Population: 295.5 students

Race & Ethnicity Composition	
American Indian / Alaskan Native	1.0%
Asian / Pacific Islander	3.0%
Hispanic / Latino	54.3%
Black / African American	2.0%
White / Caucasian	39.6%

Students with an IEP:	12.2%
Limited English Proficient (LEP) Students:	49.1%
Students Receiving Free or Reduced Price Lunch:	61.1%

Students Continuously Enrolled: 92.0%

Title I Funded School? Yes

AYP Classification Information:

Mark Twain Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2009-2010 school year. Classification as not demonstrating AYP is due to the school's not meeting 4 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

AYP Report Information:

This report contains information regarding the performance of this school during the 2009-2010 school year under the NCLB accountability model. Worksheet tabs, along the bottom of this file, report performance of the school in all AYP criteria.

Mark Twain ES 2009-2010 AYP Results

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
School	Yes	No	No	Yes	Yes	-	Yes
American Indian / Alaskan Native	Yes	***	***	Yes	***	***	
Asian / Pacific Islander	Yes	***	***	Yes	***	***	
Hispanic / Latino	Yes	No	No	Yes	Yes	-	
Black / African American	Yes	***	***	Yes	***	***	
White / Caucasian	Yes	Yes	-	Yes	Yes	-	
IEP	Yes	No	Yes	Yes	Yes	-	
LEP	Yes	No	No	Yes	Yes	-	
FRL	Yes	No	No	Yes	Yes	-	

Color Key	
	Did Not Make Adequate Yearly Progress
	WARNING: Status Level Below Baseline
	Sample Size Too Small to Evaluate
	Criteria Met Through Appeal

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable

*** Denotes Sample Size < 25; Status and Safe Harbor Evaluations Not Applicable

* Denotes Safe Harbor Not Made Due To Other Indicator

- Denotes Data Not Available

UA Denotes 2 or 3 Year Averaging Appeal Applied

School Year 2009-2010

Mark Twain ES	ELA Participation				Math Participation				
	Population	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)	Make Math Participation?
School	295.5	98.98%			Yes	295.0	98.98%		Yes
American Indian / Alaskan Native	3.0	-	3.0		Yes	3.0	-	3.0	Yes
Asian / Pacific Islander	9.0	-	8.0		Yes	9.0	-	8.0	Yes
Hispanic / Latino	160.5	99.07%			Yes	161.0	99.38%		Yes
Black / African American	6.0	-	6.0		Yes	6.0	-	6.0	Yes
White / Caucasian	117.0	99.57%			Yes	116.0	99.14%		Yes
IEP	36.0	100.00%			Yes	36.0	100.00%		Yes
LEP	145.0	99.31%			Yes	145.0	99.31%		Yes
FRL	180.5	98.89%			Yes	179.0	98.88%		Yes

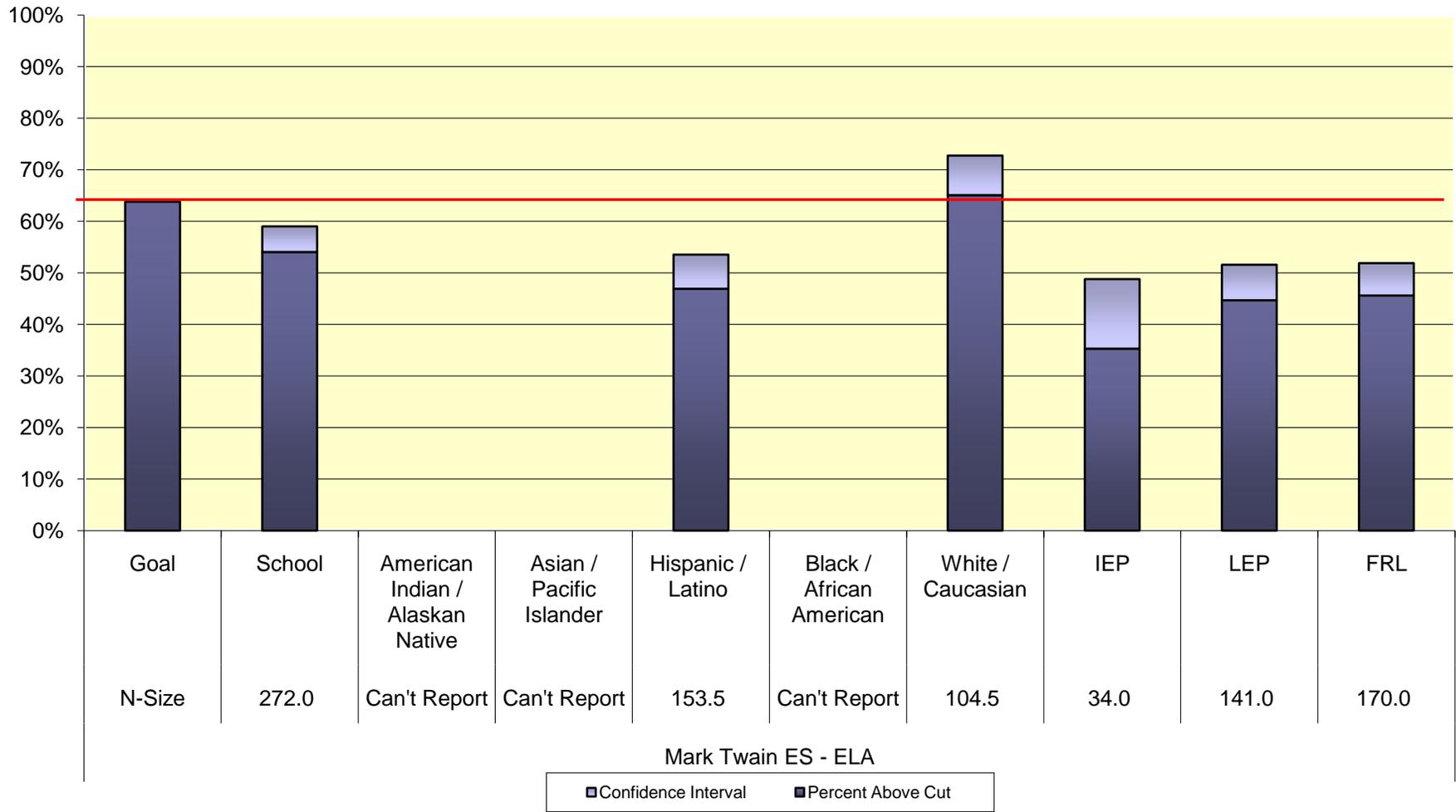
Color Key

NA	Participation Rate Analysis Not Applicable; Sample Size = 0
	Participation Rate Target Not Met
Appealed	Participation Rate Target Met Through Appeal

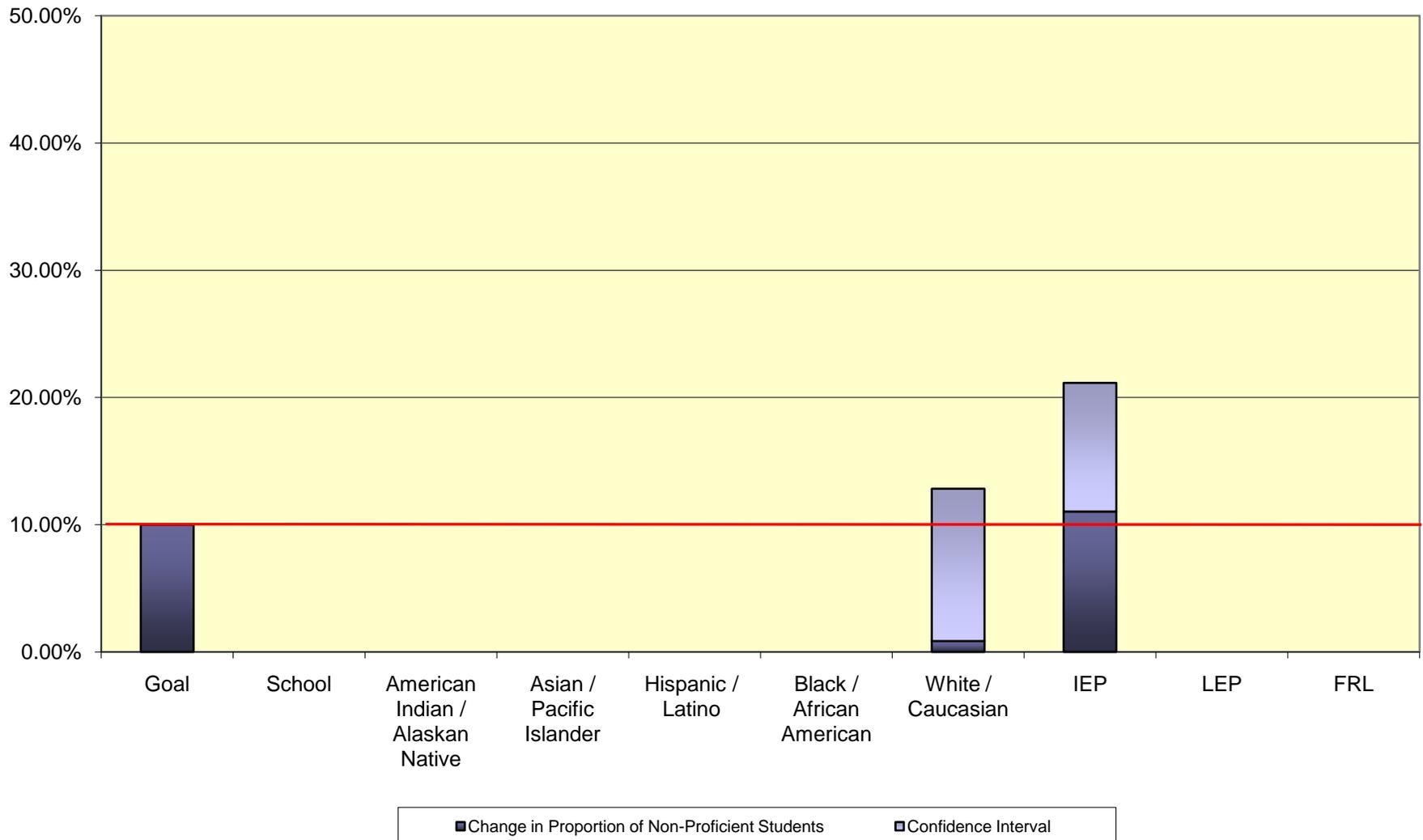
Participation Rate Goals

Group Size	Goal
N>=20	95%
N<20	N-1

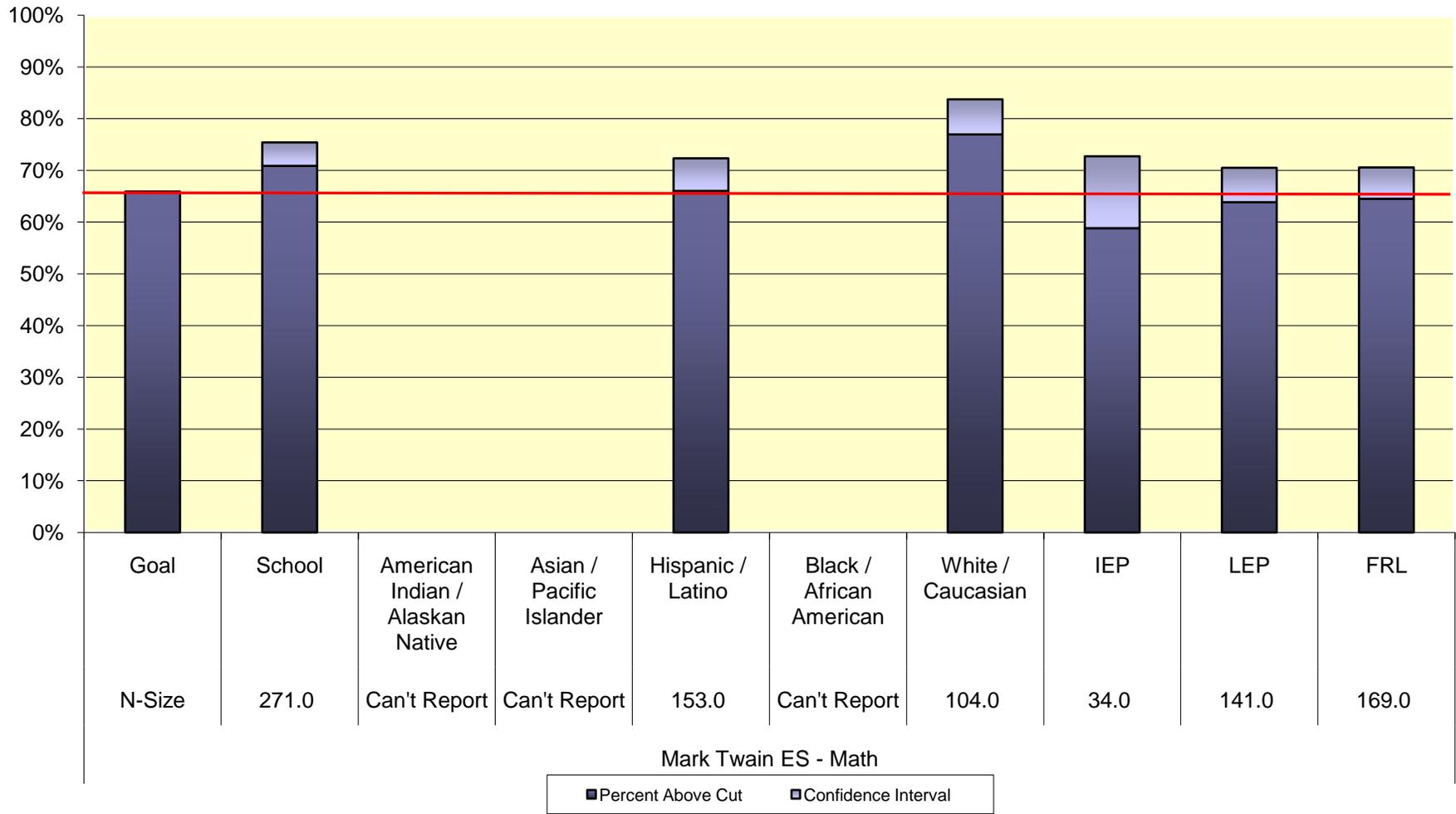
2009-2010 School Year ELA Status



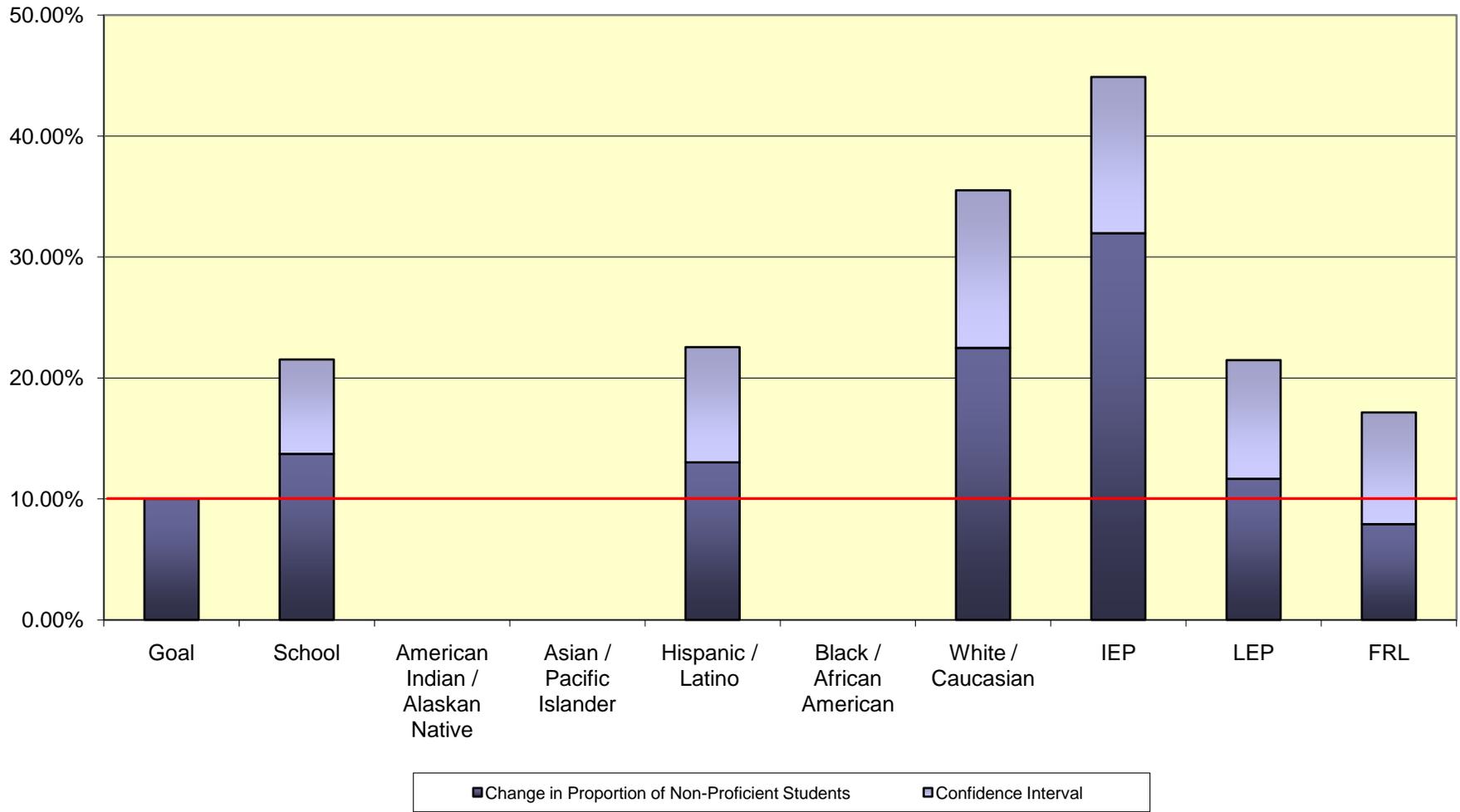
2009-2010 School Year ELA Reduction in Non-Proflcient Students



2009-2010 School Year Math Status



2009-2010 School Year Math Reduction in Non-Proficient Students



School Year 2009-2010

Mark Twain ES	Graduation Rate	Average Daily Attendance		Make Other Indicator?
		2009-2010	2008-2009	
Population		2009-2010	2008-2009	
School		96.11%	-	Yes
American Indian / Alaskan Native		94.61%	-	Yes
Asian / Pacific Islander		97.05%	-	Yes
Hispanic / Latino		96.68%	-	Yes
Black / African American		93.07%	-	Yes
White / Caucasian		95.22%	-	Yes
IEP		94.67%	-	Yes
LEP		96.81%	-	Yes
FRL		95.97%	-	Yes

Color / Code Key	
	School Did Not Make AYP Due To Other Indicator
	Other Indicator Target For Disaggregated Group Not Met
	WARNING: Other Indicator Target Met Due to Growth
	Other Indicator Target Met Through Appeal
-	Other Indicator Data Not Available
NA	Not Applicable (No Data to Analyze)

Source Data for Graphs	Current Year AYP Data				Previous AYP Data			Growth Analysis		
Mark Twain ES	2009-2010	Population	PAC	CI						
Mark Twain ES - ELA	N-Size	Goal	63.80%					10.00%		
	272.0	School	54.04%	4.97%	56.10%	295.0	4.75%	0.00%	0.00%	0.00%
	Can't Report	American Indian / Alaskan Native	CR	CR	CR	CR	CR	CR	CR	CR
	Can't Report	Asian / Pacific Islander	CR	CR	CR	CR	CR	CR	CR	CR
	153.5	Hispanic / Latino	46.91%	6.63%	47.52%	151.5	6.67%	0.00%	0.00%	0.00%
	Can't Report	Black / African American	CR	CR	CR	CR	CR	CR	CR	CR
	104.5	White / Caucasian	65.07%	7.67%	64.77%	132.0	6.84%	0.85%	11.97%	12.82%
	34.0	IEP	35.29%	13.48%	27.27%	38.5	11.81%	11.03%	10.11%	21.14%
	141.0	LEP	44.68%	6.89%	44.92%	128.0	7.23%	0.00%	0.00%	0.00%
	170.0	FRL	45.59%	6.28%	52.87%	165.5	6.38%	0.00%	0.00%	0.00%
Mark Twain ES - Math	N-Size	Goal	65.90%					10.00%		
	271.0	School	70.85%	4.54%	66.21%	293.0	4.55%	13.72%	7.80%	21.53%
	Can't Report	American Indian / Alaskan Native	CR	CR	CR	CR	CR	CR	CR	CR
	Can't Report	Asian / Pacific Islander	CR	CR	0.00%	9.0	0.00%	CR	CR	CR
	153.0	Hispanic / Latino	66.01%	6.30%	60.93%	151.0	6.53%	13.02%	9.53%	22.55%
	Can't Report	Black / African American	CR	CR	0.00%	1.0	0.00%	CR	CR	CR
	104.0	White / Caucasian	76.92%	6.80%	70.23%	131.0	6.57%	22.49%	13.03%	35.52%
	34.0	IEP	58.82%	13.88%	39.47%	38.0	13.04%	31.97%	12.92%	44.88%
	141.0	LEP	63.83%	6.66%	59.06%	127.0	7.18%	11.66%	9.81%	21.47%
	169.0	FRL	64.50%	6.06%	61.45%	166.0	6.21%	7.91%	9.23%	17.15%

School Year 2009-2010